

Level One (101A) Study Plan – Reading and Writing
TERM ONE, 2016 – 2017
Course Book: Unlock 1

WEEK	UNIT	VIDEO	VOCABULARY	GRAMMAR	CRITICAL THINKING	LISTENING OUTCOMES	SPEAKING OUTCOMES	STUDY SKILLS
WK - 1 4 th - 8 th Sept 2016	Registration							
WK-2 18 th – 22 nd Sept 2016	Eid al Adha							
WK-3 18 th – 22 nd Sept 2016	Unit 1 People	People	Family (e.g. grandfather, father, etc)	1. Nouns and verbs. 2. Singular and plural nouns. Grammar: (W5, W2) 1. The verb BE 2. Personal pronouns 3. Possessive determiners	1. Analyze a family tree. 2. Draw a family tree.	Key reading skill: Previewing (R1) Other: 1. Understand key vocab. 2. Skim (R1) 3. Scan to find info. (R3) 4. Respond to a variety of questions. (R5) 5. Use a simple chart to answer questions. (R6) 6. Respond using personal experience. (R7)	Academic writing skill: Punctuation Writing task type: Write descriptive sentences. (W4) Fill out a form. (W3) Writing task: (W6, W7) Write about somebody in your family.	Make decisions about priorities, time, and resources Introduction to the use of English-English Dictionary: Phonetic Symbols
WK-4 25 th - 29 th Sept 2016	Unit 2 Seasons	Extreme weather	1. Adjectives to describe the weather (e.g. warm, hot, cold, etc.)	1. Adjectives and nouns 2. Noun phrases Grammar: (W5, W2) : 1. Subject and verb. 2. Prepositions. 3. Prepositional phrases	1. Understand a table.	Key reading skill: Scan to find information. (R3) Other: 1. Previewing (R1) 2. Understand key vocab. 3. Respond to a variety of questions. (R5) 4. Use a simple chart to answer questions. (R6)	Academic writing skill: Punctuation: Capital letters Writing task type: Write facts. (W4) Writing task: (W6, W7) Write facts about the weather in your city.	Set realistic and manageable goals Make decisions about priorities, time, and resources Create a timetable for their study

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WK-5 2 nd - 6 th Oct 2016	Unit 3 Lifestyles	Life under-ground	1.Study (e.g. Math, History, etc)	1. Collocations Grammar: (W5, W2, W1) : 1.Subject-Verb-Object 2.Present Simple 3.Time expressions	1. Answer personal questions about routine 2. Create a timetable	Key reading skill: Scan to find info. (R3) Other: 1. Previewing (R1) 2. Understand key vocab. 3. Respond to a variety of questions (R5). 4. Use a simple chart to answer questions. (R6) 5. Respond using personal experience. (R7)	Academic writing skill: Spelling third person singular forms. Writing task type: Write facts. (W4) Writing task: (W6, W7) Write facts about the lifestyle of a student in your class	Use an English-English dictionary: Parts of speech
WK-6 9 th – 13 th Oct 2016	Unit 4 Places	France	1. Places in a city (e.g. museum, library, etc.) 2. Places in a country (e.g. hill, farm, forest, etc.)	1. Noun phrases with “of” Grammar: (W5,W2, W1) : 1.there is/there are 2. Determiners: articles	1. Order writing by topic. 2. Classify words 3. Think of key words.	Key reading skill: Read for main ideas. (R2) Other: 1. Understand key vocab. 2. Preview (R1) 3. Scan to find info. (R3) 4. Read for detail (R4) 5. Respond to a variety of questions (R5). 6. Use a simple chart to answer questions. (R6) 7. Respond by using personal experience. (R7)	Academic writing skill: Spelling and punctuation: Capital letters. Writing task type: Write facts. (W4) Writing task: (W6, W7) Write facts about your country.	Use an English-English dictionary Maintain a language portfolio that reflects progress
WK-7 16 th – 20 th Oct 2016	Complete Syllabus to the end of Unit 4 & Revision of first 4 units							

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WK-8 23 rd -27 th Oct 2016	MID-TERM EXAMS							
WK-9 30 th Oct – 3 rd Nov 2016	Unit 5 Sports	Tai-Chi and Shoaling Kung-Fu	1. Adjectives to describe sports. (e.g. hard, exciting, difficult, etc)	1.Sports collocations 2.Prepositions 3. Adjectives Grammar: (W5, W2, W1) : 1. Subject-verb-adjective 2. Subject-verb-adverb	1. Create an ideas map.	Key reading skill: Use your knowledge to predict content. Other: 1. Understand key vocab. 2. Read for main ideas. (R2) 3. Scan to find info. (R3) 4. Scan to predict. (R1) 5. Read for detail. (R4)	Academic writing skill: Commas Writing task type: Write facts (W4) Writing task: (W6, W7) Write facts about a popular sport in your country.	Use an English-English dictionary Maintain a language portfolio that reflects progress
WK-10 6 th - 10 th Nov 2016	Unit 7 Homes and buildings	Building the new Shanghai	1. Buildings (e.g. cinema, library, hotel, etc) 2. Parts of buildings. (e.g. car park, stairs, exit, etc) 3. Adjectives to describe buildings (e.g. ugly, big, etc)	Grammar: (W5, W2, W1) : 1. Comparing quantities 2. Comparative adjectives 3. Joining sentences with “but”	1. Compare data	Key reading skill: Using visuals to predict content. Other: 1. Understand key vocab. 2. Scan to find info. (R3) 3. Read for detail. (R4) 4. Previewing (R1) 5. Understand discourse. 6. Respond to a variety of questions (R5). 7. Use a simple chart to answer questions. (R6) 8. Respond by using personal experience. (R7)	Academic writing skill: Spelling : Double consonants Writing task type: Write a comparison.(W4) Writing task: (W6, W7) Write a comparison of two buildings.	Use an English-English dictionary Maintain a language portfolio that reflects progress

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WK-11 13 th - 17 th Nov 2016	Unit 8 Food and Culture	Mexican Food	1. Food and drink (e. g potatoes, coconut, water.)	Grammar: (W5, W2, W1) : 1. Subject-verb agreement 2. Determiners: a, an, and some	1. Brainstorm 2. Analyze notes 3. Make notes	Key reading skill: Skim Other: 1. Previewing (R1) 2. Understand key vocab. 3. Scan to find info. (R3) 4. Read for detail. (R4) 5. Respond to a variety of questions (R5). 6. Use a simple chart to answer questions. (R6) 7. Respond by using personal experience. (R7)	Academic writing skill: Spelling Writing task type: Write descriptive sentences. (W4) Writing task: (W6, W7) Write about food in your country for a student website.	Use an English-English dictionary Maintain a language portfolio that reflects progress
WK-12 20 th – 24 th Nov 2016	Unit 9 Animals	South African wildlife	Vocabulary for animals (endangered, harmless, nocturnal) Vocabulary to describe facts about animals (long, high, habitat, etc.)	Can and cannot	1. Analyze a table of facts	Key reading skill: 1. Reading for main ideas & Previewing (R1) 2. Read for detail. (R4) 3. Using your knowledge 4. Skimming 5. Scan to find info. (R3) 6. Understand key vocab 7. Understanding discourse	Academic writing skill: Spelling Writing task type: Write a descriptive Paragraph Writing task: (W6, W7) Write a paragraph about an animal	Use an English-English dictionary Maintain a language portfolio that reflects progress
WK-13 27 th Nov – 1 st Dec 2016	Complete Syllabus to the end of Unit 9 & Revision of whole syllabus							
WK-14 4 th – 8 th Dec 2016	FINAL EXAMS							
WK-15 11 th – 15 th Dec 2016	Marking, finalizing and posting grades							

Learning Outcomes (in line with Oman Academic Standards) (R= Reading; W=Writing;; SS=Study Skills)

R1 Recall learnt vocabulary to understand academic texts

R2 Use visuals/ titles to predict the main idea and content

R3 Apply reading skills required to understand the academic text: skimming and scanning to find information; reading for main ideas; reading for detail; understanding discourse and working out meaning from context

R4 Read and demonstrate understanding of short, simplified narrative texts on familiar topics and sequence of events

R5 Respond to reading texts by answering different types of questions (true, false, yes-no, short answer, multiple choice and WH-)

R6 Use personal experience to respond to a reading

R7 Read an extensive text and respond to questions that require analytical skills

W1 Use learnt vocabulary and grammar for the writing task

W2 Use learnt academic writing skills: spelling, punctuation and error correction

W3 Apply critical thinking skills for the writing task

W4 Write complete simple sentences

W5 Paraphrase information

W6 Write a paragraph of a minimum of 60 words

SS1 Adhere to university policies on attendance and punctuality

SS2 Make decisions about their priorities, time, and resources

SS3 Set realistic and manageable goals

SS4 Create a timetable for their study and work to imposed deadlines

SS5 Work in pairs or groups

SS6 Maintain a portfolio of their work that reflects progress

SS7 Use an English-English dictionary/ keep a vocabulary log

SS8 Adopt note-taking strategies (e.g. Cornell system, mind mapping)